

Gettysburg / Learning Activities

#4. "LONG REMEMBER" – POSTWAR

- A. "Epilogue" informs students what happens to their character in the postwar period.
- B. Students in "jigsaw" groups (one Brien, one Biggs, one Palm, one Robinson, one Watts) share their reactions to the Gettysburg Address.
- C. Discussion questions:
 - i. How did each character's life experiences affect how they heard the address?
 - ii. Why did each character choose that particular phrase as most important?
 - iii. Each group will create an "Inquiring Photographer" feature in which their "character" answers the question, "What does the Gettysburg Address mean to you?"
- D. Each jigsaw group is charged with memorializing the African American experience at Gettysburg.
- E. Using a "library of examples," each group will:
 - i. Choose the style of monument
 - ii. Choose the icons/figures
 - iii. Write the inscription
 - iv. OPTION – write a dedication speech which explains/justifies the appropriateness and symbolism of their choices.